



SHAPING THE FUTURE

2017

Annual Report

AFRICAN LEADERSHIP ACADEMY

Our Values

INTEGRITY

We are a people of our word,
with the courage to do what is right

CURIOSITY

We challenge the status quo and take
the initiative to pursue new ideas

HUMILITY

We are thankful for opportunities
and are aware of our limitations

COMPASSION

We empathize with and care
for those around us

DIVERSITY

We respect all people and believe that
difference should be celebrated

EXCELLENCE

We set high standards for our own
achievement and celebrate the
achievements of others



Contents

- 5. Letter from the CEO
- 6. Founding Beliefs
- 7. Our Leadership Development Model
- 11. 2017: Year at a Glance
- 13. From Opportunity to Impact:
Interviews with our Alumni
 - 15. Sparking Motivation in Education
**Joel Baraka, Democratic Republic
of Congo, Class of 2015**
 - 17. Evolving Our Approach to Disability
Eddie Ndopu, South Africa, Class of 2008
 - 19. Innovating in Health and Empowering Women
Julia Agudogo, Ghana, Class of 2011
 - 21. Redefining Higher Education at ALU
Linda Rebeiz, Senegal, Class of 2009
 - 23. Fearlessly Pursuing Social Enterprise
Ellen Chilemba, Malawi, Class of 2010
- 25. ALA's Decennial Year: Reflect, Celebrate, Invest
- 27. Introducing the Pardee Learning Commons
- 31. Financial & Organizational Information
- 33. Leadership & Governance
- 35. With Gratitude
- 37. Get Involved
- 39. Our Programs



Letter from the CEO

Dear Friend,

In June, I experienced one of the highlights of my career when ALA graduate Ngor Majak Anyieth of South Sudan was named an Echoing Green Fellow as one of the world's most promising social entrepreneurs. Eleven years ago, Fred Swaniker and I won the same prestigious fellowship, which catalyzed our work to build African Leadership Academy. We have come full circle!

Majak has inspired me since he joined ALA as a first year student from Kakuma Refugee Camp in 2011. Now at the University of Notre Dame, Majak has spent several years working to build high-quality schools in his home country. I believe that his venture, Education Bridge, is one of the most important efforts taking shape in South Sudan today. But Majak is not alone in shaping the future of his country and continent: he is one of many ALA students and graduates leading change in a range of sectors and countries across Africa and around the world.

In this Annual Report, we look back on the founding beliefs that adorned the first page of our business plan when we won the Echoing Green Fellowship in 2006. These founding beliefs have been posted on the walls of our classrooms and conference rooms in the years since, and have grounded many of the decisions we have made with respect

to our model. It is wonderful to see so many of these beliefs come to life in the form of Majak and his peers.

We opened our tenth year on campus in September with a burst of momentum brought about by the success of our graduates, the expansion of our student body, and the opening of our stunning new Pardee Learning Commons. I look forward to welcoming friends near and far to the ALA campus for events throughout this special decennial year.

We are pausing this year to reflect on the learnings of our first decade, celebrate our shared achievements, and chart a course for ALA's future. I look forward to shaping that future with you.

Gratefully,


Chris Bradford



FOUNDATION FOR THE FUTURE

Founding Beliefs

ADDRESS THE UNDERLYING CAUSES OF PROBLEMS

Treat root causes, not symptoms, to create lasting positive change

THE POWER OF ONE

Individuals catalyze the actions of large groups and transform societies

THE POWER OF YOUTH

Young people can dream big, take action, and change the world

THE NEED FOR PAN-AFRICAN COOPERATION

Collaboration will stimulate growth and development across the continent

ENTREPRENEURSHIP IS FUNDAMENTAL TO GROWTH

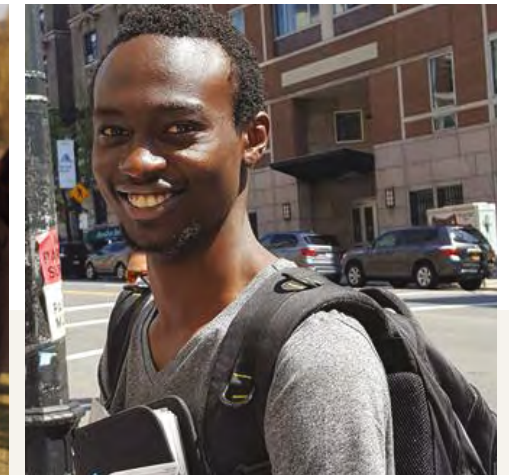
Look beyond existing constraints and pursue opportunities to create value

Our Leadership Development Model

IN ACTION



African Leadership Academy seeks to transform Africa by identifying, developing and connecting its future leaders



Identify Potential

We comb Africa for youth who have shown the spark of initiative, who see what can be and strive to make it so.

To raise sexual and reproductive health awareness amongst teenagers, ALA first year student Asha Abbas founded the website, AURATEEN. It allows teenagers in Tanzania to forward questions online to health professionals. She employs ten people and hosts seminars, and plans to reach over 100,000 teenagers in Tanzania in the next five years. Asha is a 2016 Anzisha Fellow and was named one of the Internet Society's "25 under 25" in 2017.



Develop through Practice

Young leaders complete an intensive program of intellectual growth and hands-on leadership development.

While at ALA, Ghali Jorio from Morocco founded MyAfriTrip, a pan-African tour operating company that served over 50 customers in 2017 on trips in Morocco, Senegal and South Africa. MyAfriTrip seeks to grow the number of tourists on the African continent and promote tourism and understanding between African countries. Ghali is now pursuing his passions at Cornell University's School of Hotel Administration, the top hospitality program in the world.



Connect to Opportunities

Young leaders are guided by a powerful network along their path to transformative impact in Africa.

A sophomore computer science major at Columbia University, Raphael Owino seeks to use human centered design to create platforms that can solve "billion person problems". He has developed his capabilities in internship opportunities fostered by ALA's Africa Careers Network, including working on Google's search algorithm in summer 2017, and apprenticing with the engineers at mSurvey in Kenya and Clock Education in South Africa in 2015 and 2016.



Our Leadership Development Model IN NUMBERS



Identify

23,526
applicants to ALA since 2008 with
46 African countries represented

983
young leaders in the ALA network

17
average age of enrollment at ALA

50%
average gender distribution

95%
of ALA students have received
financial assistance to attend ALA
with \$40M+ in financial assistance
granted to students on the basis of
financial need



Develop

6
weeks over two years that our students spend
in Seminal Readings, a core ALA programme in
which they read and evaluate timeless texts

39
Original Ideas for Development (OIDs)
presented to the Entrepreneurial Leadership
Faculty team, the largest number of OIDs
in ALA history. This year's winner was
X-Agriculture, a new irrigation technology

58
ALA students organized or served as delegates
for ALA's Model African Union in 2017. In total,
177 delegates from 27 schools in 24 countries
gathered under the theme "Enhancing
Capacity, Accelerating Progress"

41
independent research projects presented in
the fields of Science, Humanities, Creativity,
and International Studies in 2017, including a
project by second year, Eniola Oladipo, on the
Science of Ethical Decision Making: Implications
for Leadership on the African Continent

77
students ran BUILD-in-a-Box camps in 2017,
reaching 781 participants (47% female, 53%
male) in 28 African countries



Connect

148
universities attended by ALA alumni
in 31 countries around the globe

99%
of ALA graduates to date have enrolled in
university, with 97% of them enrolling within
12 months of ALA graduation

\$107M
value of university scholarship funding accepted
by ALA students since inception

238
job placements secured through Africa Careers
Network, with 62% of job placements for ALA's
first 4 cohorts of university graduates
being in Africa

27%
of alumni report that they are running an
entrepreneurial venture full or part-time,
with 84% of the ventures in African countries

2017: Year at a Glance

July - August 2016:

Global Scholars Program Continues to Grow!

Over 120 young leaders from 19 countries came to South Africa to participate in ALA's Global Scholars Program, an international leadership summer program for teens aged 13 - 19.



September 2016:

Hatim Eltayeb Begins Term as Dean of the Academy

After a global search, Hatim Eltayeb - one of ALA's earliest African Studies faculty members and a Harvard University graduate - was welcomed as Dean of the Academy at Taalaw, our opening ceremony.



September 2016:

LEAF Academy Opens in Slovakia

ALA's sister institution, LEAF Academy, opened its doors in September to future leaders from across Central Europe. Five former ALA faculty members served on LEAF's founding faculty, and ALA has supported the design of LEAF's curriculum.



October 2016:

Twenty-two year old from Madagascar wins the Anzisha Prize

At the annual Anzisha gala, we celebrated 12 young African entrepreneurs, selected from a pool of 550 applicants from 36 countries. The 2016 winner was Heritiaina Randriamanantahina, a 22 year old entrepreneur from Madagascar with an innovative agro-processing enterprise.



October 2016:

Eddy Oketch announces run for Kenyan Senate

Eddy Oketch (Entry Class of 2008) declared his candidacy for Senate in Migori County, Kenya. While at ALA, Eddy founded Ongoza, an organization committed to ending civil violence by empowering young people to become economically independent and champion peace in their communities.



November 2016:

The Harry Oppenheimer Wing Opens

In honor of Rebecca Oppenheimer's unwavering support of ALA, we dedicated and opened the Harry Oppenheimer Wing of the Nelson Mandela Residence. Rebecca's generosity has supported scholars in each ALA entering class, and has enabled transformational investments in our campus.



March 2017:

SAIF Showcases the Potential of South African Youth

ALA's Bezos Scholars ran South Africa Ideas Festival (SAIF), an event inspired by the Aspen Ideas Festival. Every year, SAIF brings together African youth to co-develop and showcase their ideas for addressing some of the country's most pressing challenges.



March 2017:

The Fourth Session of the ALA Model African Union

487 delegates from 54 nationalities and 48 schools around the world have participated in ALAMAU, a simulation of the African Union, since its inception. ALAMAU is a platform for youth to develop the tools to diplomacy and identify solutions to African development challenges.



April 2017:

The Entrepreneurial Leadership for All Symposium

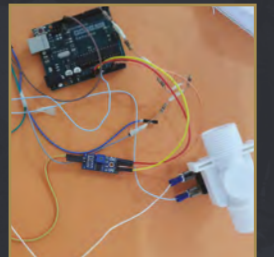
ALA hosted its inaugural Entrepreneurial Leadership for All Symposium, with seventeen educators from nine countries discussing how to create and deliver more entrepreneurially-minded, leadership-driven education models in their schools and regions.



May 2017:

X-Agriculture Wins Enterprise Fest

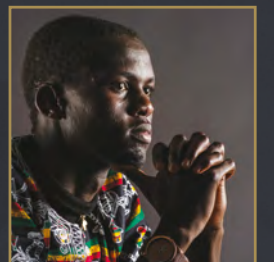
Enterprise Festival, affectionately known as E-Fest, showcases ideas that our Year 1 students have incubated during their second term on the ALA campus. This year's winner was X-Agriculture, an initiative started by three students passionate about irrigation technology.



June 2017:

Majak Aniyeth Named an Echoing Green Fellow

Majak Aniyeth (ALA Entry Class of 2011) was announced as one of just 36 Fellows selected from over 3,000 applicants in 164 countries around the world. Majak is the Founder of Education Bridge, which seeks to create flourishing, peaceful communities through building and operating schools in South Sudan.



June 2017:

2017 Graduation: "Conclusion, Closure and Celebration"

Mr. Sizwe Nxasana, Chairman of National Student Financial Aid Scheme, offered useful entrepreneurial advice to ALA graduates: "It is the mindset you have in pursuit of excellence that is going to enable you to succeed in whatever it is you want to do. But remember that in pursuit of honey, you must expect to be stung by the bee!"





FROM OPPORTUNITY TO IMPACT

Interviews with our Alumni

African Leadership Academy was founded with five beliefs that drove the design of our model. We believe that to create lasting change in Africa, it is necessary to make investments to treat causes and not just the symptoms of problems - and that the greatest root cause of Africa's challenges is an undersupply of leadership. We believe that individual leaders can unleash massive positive change in society, and that many great leaders start on their journey at a young age. We believe that a pan-African approach is required to catalyze growth and development in Africa, and that Africa requires entrepreneurial leaders across all sectors who will throw off the constraints

of existing institutions to enable lasting transformation.

As we enter our tenth year, African Leadership Academy alumni are embodying these beliefs. Our young leaders are putting the entrepreneurial capabilities they developed at ALA to work, boldly addressing pressing needs in their communities and on their continent. They are working together across countries and sectors, building a powerful network that will shape the future.

Together, they represent a diverse youth movement that is moving Africa closer to its promise of lasting peace and shared prosperity.

“Never doubt that a small group of thoughtful, committed citizens can change the world; indeed it is the only thing that ever has.”
- Margaret Mead



Q & A

Sparkling Motivation in Education

Joel Baraka, Democratic Republic of Congo,
Entry Class of 2015



Joel is originally from DRC, but along with his four other siblings and parents, has lived in the Kyangwali Refugee Settlement in Hoima, Uganda since 1997.

Joel encountered the prevalence of teenage pregnancies and early marriages that led to rampant school dropout of students in the camp. To address this, he started sports programs for social community-building and physical fitness, ultimately reducing school dropouts in his community. He has since started an educational game to improve engagement with academic content. Joel recently received the Queen Young Leaders Award from Her Majesty Queen Elizabeth II for his community building work in the refugee camp. He graduated from ALA in June 2017, and is currently pursuing his undergraduate degree in Civil Engineering at the University of Wisconsin-Madison under the King-Morgridge Scholarship program.

What did you take away from your time at ALA?

ALA gave me self-confidence and the ability to believe in my ambitions, which is something I lacked before going there. Growing up as a refugee, it was hard to find people who believed that I could realize my dreams. I will never forget a moment when I was in grade 4; I shared my enthusiasm for soccer and how I wanted to be an international soccer player with one of my teachers. Rather than encouraging me, he looked

at me and said, "Joel, you need to understand that you are a refugee; be aware of your limitations." I grew up believing that. However, after my two years at ALA, particularly after going through the BUILD process, I now have much more confidence in myself and what I can achieve. My life changed because of ALA.

How did the BUILD program help you develop your educational games program?

School dropout rates in refugee camps are high, and I noticed that when you give children a game to play to understand a concept, versus a book to read, there was a huge difference in how they engaged with the content. I realized that combining education and play could make education fun and trigger engagement with the content, keeping refugee students in school. But I needed the skills to develop and deliver the program.

ALA's BUILD process gave me a roadmap and an entrepreneurial mindset that begins with Believing. My teachers at ALA trained me to understand that an entrepreneurial journey would not be a straight path, and that I had to believe in what I was doing.

"We just need motivation; someone to guide and constantly remind us of our potential."

African Leadership Academy Annual Report 2017

As we went through the rest of the process (Understand, Invent, Listen, Deliver), I started to see gaps in my idea that needed to be fixed. I realized that I could not immediately tackle the whole Ugandan education curriculum; it was too big! The BUILD process made me realize I needed to be more focused. It also taught me that even when an idea fails on delivery, you can still go back to fix it to achieve the desired results. Using the BUILD process, I am now piloting 5 STA-Z, a competitive board game covering the four core subjects taught in primary school. There are currently two schools serving 1600 students that are using the game!

What is your vision for improving education for refugee children?

It's a simple thing: despite our backgrounds and poor living conditions, we have great minds and can achieve a lot. We just need motivation; someone to guide and constantly remind us of our potential. This is what education systems fail to do. Refugee kids often drop out because we feel hopeless and overburdened with hardships. Education systems need to encourage us to continue going, rather than just pumping content into our heads.

When I came to ALA, I met incredible teachers and peers who constantly told me, "You can do something". They never reminded me of the fact that I'm a refugee. For example, in my second year, I won the Selassie Award at ALA, which is awarded to students who have demonstrated the greatest improvement in writing. I did not ever think such opportunities would come my way, but it did because of ALA teachers like Ms. Kyla who constantly told me that my writing could improve. I believe ALA is setting an example for the kind of education that Africa needs.

If teachers in refugee camps are trained to motivate their students, it can make all the difference. Like other students, refugees are meant for the stars. Labelling them as refugees and only reminding them of their limitations can negatively impact them psychologically. They need the right guidance, reminders of their potential and how far they can go.



Q & A

Evolving Our Approach to Disability

Edward Ndopu, South Africa, Entry Class of 2008

“I wanted to commit myself and my life to human rights advocacy, and ALA was the catalyst for that.”



You were a member of ALA's inaugural class.

What inspired you to be attend ALA?

I first heard about ALA in an advertisement in a lifestyle magazine. Something inside of me said, “this is the place for you.” I knew that I was bigger than the space I was occupying at the time.

A member of ALA's inaugural class, Eddie Ndopu lives with Spinal Muscular Atrophy and has been using a wheelchair since age seven. As a student at ALA, Eddie began to find his voice as a global advocate for the rights of young people with disabilities, founding the “Global Strategy for Inclusive Education” as his on-campus student-run enterprise. He has since graduated from Carleton University in Canada, headed Amnesty International's youth programme for Africa, and served as a research analyst for the World Economic Forum with a focus on expanding opportunities for individuals living with disabilities. In 2017, Eddie completed a Masters Degree at Oxford University and founded Evolve Initiative, a global organization that seeks to influence public policy and popular culture by re-positioning disability as a source of transformative innovation.



I wanted an opportunity that would allow me to expand. It excited me more because it meant I had an opportunity to be part of building an institution that would benefit the people down the line.

Being part of the inaugural class was not easy, but the world opened up to me in a radical and expansive way. When I was only 19 years old, I got to speak at the World Economic Forum on a panel with Kofi Annan. I launched a campaign to push for the educational rights of children with disabilities and subsequently mobilized hundreds of students across the continent. It is so rare to be able to put leadership into practice at the age of 19, and I had a space to do that. I realized that I wanted to commit myself and my life to human rights advocacy, and ALA was the catalyst for that.

What are you working on right now?

I just founded an organization called Evolve Initiative that seeks to identify and reduce the Access Gap – an analytical framework I developed to describe the difference between compliance (provision of basic services) and liberation (the conditions and the support given to people to live their best lives). I'll give you an example. I go to the bank and there

is a ramp that allows me to get inside and access the services available. Now, once I get to the counter, the person behind the counter asks for my written signature to access my bank account. I am unable to use my hands. I hold up the queue, people call the manager, and the whole situation becomes clumsy. Our compliance culture tells us that the space is accessible - there is a ramp! But it's not about access to the building; it's about access to financial autonomy.

The Evolve Initiative is really born out of the recognition of the Access Gap. I seek to work with institutions and governments to think beyond compliance, and focus on better outcomes for people with disability across the globe. There are three aspects of our business: a global index that will measure the access gap and quantify where countries are, and make compliance the floor rather than the ceiling; rethinking insurance from disability insurance to access assurance – in order to augment performance through technology; and policy advisory to reimagine accessibility beyond compliance.

I am also embarking on a mission to become the first person with a disability in space. From space, I'd like to send a live link to the UN headquarters in New York and deliver a speech to the world about social justice, about the Sustainable Development Goals and about pushing the boundaries of possibility.

What inspires you?

I don't want to be ordinary. I think that too many people have sacrificed a great deal for me to be where I am today and I owe it to those people to be great. And I believe that greatness is the destiny of every young African.

I just finished my Masters in Public Policy from Oxford, where I was the first ever African with a degenerative disability to graduate in the institution's almost 900 year history. It was not just a personal achievement, but it is a symbolic victory for Africans living with disabilities, who are the most marginalized segment of society. 90 percent of children with disabilities across this continent have no access to basic education whatsoever. So I think about that in relation to the fact that I just went to Oxford. The opportunity was a calling, and is an obligation. I have a political and a moral obligation to do something with the opportunities I have accessed.

To hear more about Eddie's story, listen to his interview with the Centre for Public Impact, a Boston Consulting Group Foundation: <https://www.centreforpublicimpact.org/podcast/conversation-eddie-ndopu/>

Q & A

Innovating in Health and Empowering Women

Julia Agudogo, Ghana, Entry Class of 2011

Growing up in her parents' clinic in Ghana, Julia developed a passion for taking away the pain of others, whether caused by disease or other menaces of society.

Most recently, Julia pursued her interest in medical research by participating in the Rice 360° Global Health Design Competition to address health needs in under-resourced settings. Competing against over 100 students from nearly 20 universities in 4 different countries, Julia's one-woman team at Duke's TOPS (Tissue Optical Spectroscopy) Lab captured first place with her design for speculum-free cervical imaging. Her low-cost design addresses the fear many women have of painful and invasive cervical cancer screenings by focusing on user comfort. Julia graduated from Duke University with a Bachelor of Science in Biomedical Engineering and is now furthering her work as a Research Associate at the Global Women's Health Technologies Center.

Why did you apply to ALA?

A lot of my prior education had been very science-related, and I realized to make an impact in communities, I needed training outside of pure academics. ALA's mission is about training people to not only pass exams, but also work with others and make a difference in our communities. It was the translation and application of academic knowledge into actually helping people that drew me to ALA.



Tell us about your research project in cervical cancer screening.

Cervical cancer is one of the leading causes of death among women in the developing world, and early diagnosis can contribute to higher survival rates. Screening for cervical cancer requires the use of invasive devices such as speculums or colposcopes that cause discomfort and discourages women from going in for an exam. I wanted to remove the barriers that prevent or discourage women from getting early cervical screenings done. Using latest obstetrical technology advances, our research team redesigned the traditional speculum in a way that allows for visualization of the cervix without



expanding the entire vaginal canal, making the procedure much more comfortable for women. Some women are also uncomfortable with a male physician conducting exams and will cite that as the reason for not going to the clinic.

This is particularly unfortunate in conservative settings because that is where rates of cervical cancer tend to be the highest, particularly in African countries and India. One of our long-term goals is to further enhance the design of the device so it can be used for self-screening. We are trying to conduct a design cycle that keeps in mind the end-users, social and cultural norms, and regulatory issues.

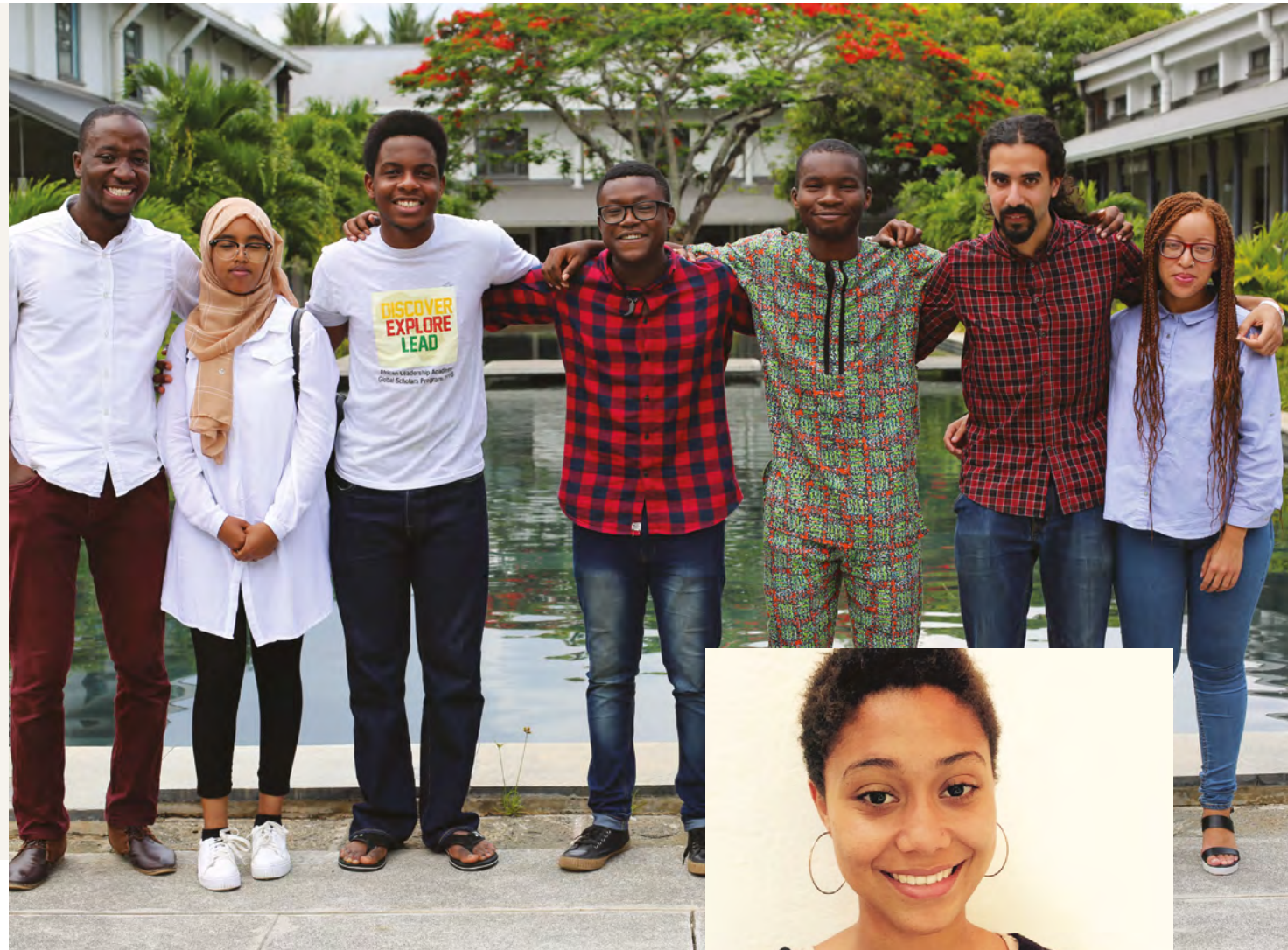
How do you envision the device being used in developing countries?

It has a lot of potential because a speculum is used for almost every cervical exam and for a couple of other gynecological exams. It could be used in every clinic. It could be pretty big if it works out and, potentially, also be used at home to conduct self-exams and reduce the number of times you have to go to the clinic. So it could have broad and significant implications, but we are still in the early stages.

How did ALA's entrepreneurship curriculum help you in your research project and studies in Biomedical Engineering?

ALA changed my perspective on who I can be. It gave me not just tools to dream, but a toolkit to analyze problems, come up with solutions, recognize and deal with conflicts and see the potential that can come out of difficult situations. For example, to do good work in science, you need an understanding of human-centered design. I think there are a lot of really smart people in academia who make wonderful models that never actually help anyone or go anywhere. My studies at ALA set a strong foundation for implementing human-centered design. For example, the research project I'm involved in now is heavy on science, but it also involves thinking about the end-user in every step of the developmental process. ALA prepared me to think through multiple lenses at once which gave me a more disciplined approach to translating ideas into impact. ALA also helped me work through fear of failure. There were a lot of moments I didn't think that things were going to work out, and I had the training needed to critically think through failures and problems.

“To do good work in science, you need an understanding of human-centered design”



ALA graduates at ALU

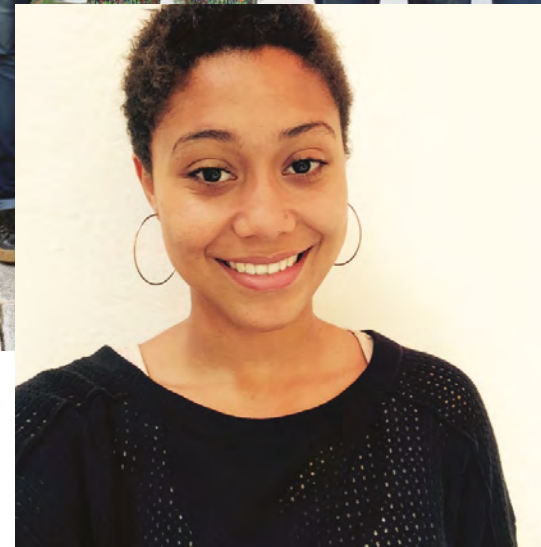
Q & A

Redefining Higher Education at ALU

Linda Rebeiz, Senegal, Entry Class of 2009



Linda currently works at African Leadership University (ALU), ALA's sister institution in Mauritius. ALU seeks to transform tertiary education in Africa with world-class, affordable degree offerings that prepare each student for leadership and the world of work in the 21st century. The first two campuses of African Leadership Academy are in Mauritius and Rwanda, and across the campuses 12 ALA graduates and former staffulty work together to build the ALU program. At ALA, Linda co-founded Gindi, a project to teach entrepreneurial leadership to rural youth in Senegal, which was ultimately sponsored by President Macky Sall. She has also worked at Google and Dalberg.



“My experiences at ALA have helped me figure out how to build things from scratch...”

What lessons did you take away from ALA that you hope to share at ALU?

ALA gave me the desire and the courage to do something for Africa. Before ALA, I was sheltered from the realities of the African continent, both the political context and the historical context. You really can't do anything unless you're well versed in the context of the places in which you're trying to work. ALA gave me the context, courage and nuanced perspective on how I could contribute to the continent's future. I'm very grateful for the opportunity to have gone to ALA because it gave me the sense that I could do anything.

I am also grateful for the network! Not only the peer network; but also the bonds that we created with faculty. Today, I work closely with a number of people that were staff, faculty, or students at ALA and are now my colleagues at ALU. The ALA family has been very influential in my life – and here at ALU!

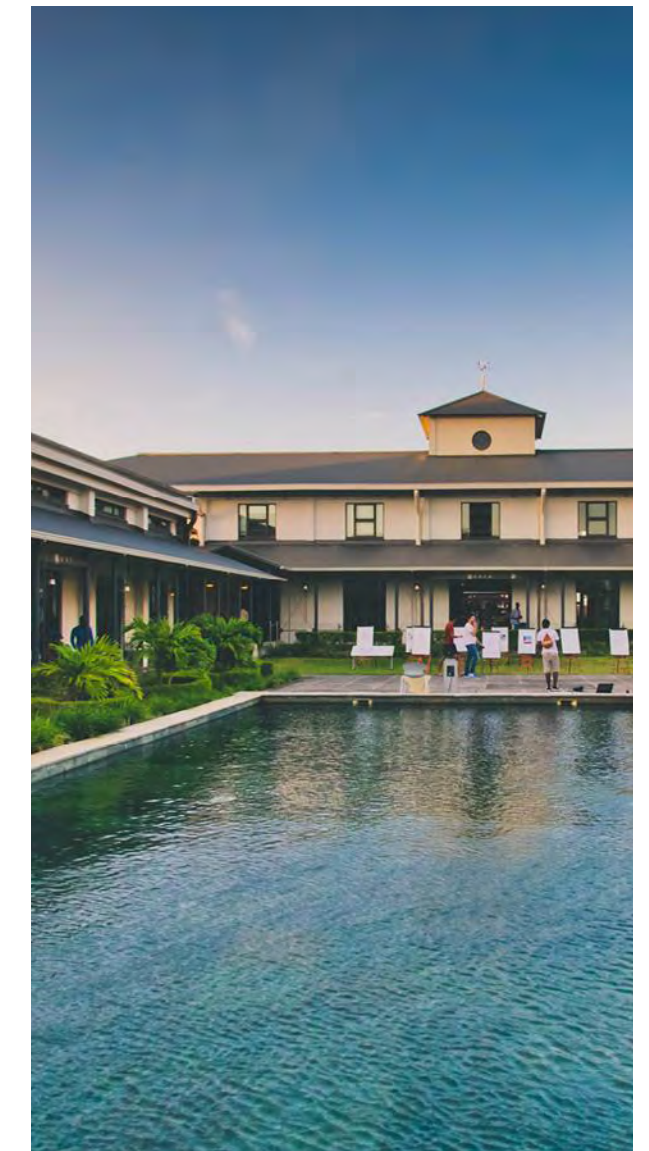
You are an ALA graduate who is now one of the founding staff at ALU. Tell us about your role!

We were a very small team at the beginning so everyone did everything. I was initially hired to do marketing analytics because of my experience from Google. Once we realized we had a gap in the curriculum design, I stepped into a curriculum design role along with another ALA graduate, Fatoumata Fall (Class of 2008). We co-designed the Data and Decisions curriculum, which is a required Applied Statistics course for all ALU students. From there, I ended up teaching first-year students and also worked in Student Life, figuring out how we build an ALA-like culture amongst the student body.

At the end of ALU's first year, I pitched a user experience research project to build a full picture of what the undergraduate experience was like for our students. What were the pain points? What were the big wins? What were the lingering questions we needed to address? I published a report, about 60 to 80 pages long, with data-driven user insights as well as with recommendations on what to do, and now we have a UX Design department! My experiences at ALA have helped me figure out how to build things from scratch at ALU; my job requires doing what my teachers at ALA had to do in the beginning years—build, test, improve and wear multiple hats at once.

What makes ALA and ALU innovative education organizations for the continent?

Their missions are what makes them game-changers: to develop young Africans who can be independent thinkers and problem solvers for their communities. And, we are doing that by combining cutting-edge education and learning models and bringing it all in one place. I also think it's important that an African team is the face of revolutionizing African education. We now have this unique opportunity to apply learning models that respect our context and acknowledge our history.



Q & A

Fearlessly Pursuing Social Enterprise

Ellen Chilemba, Malawi, Entry Class of 2010

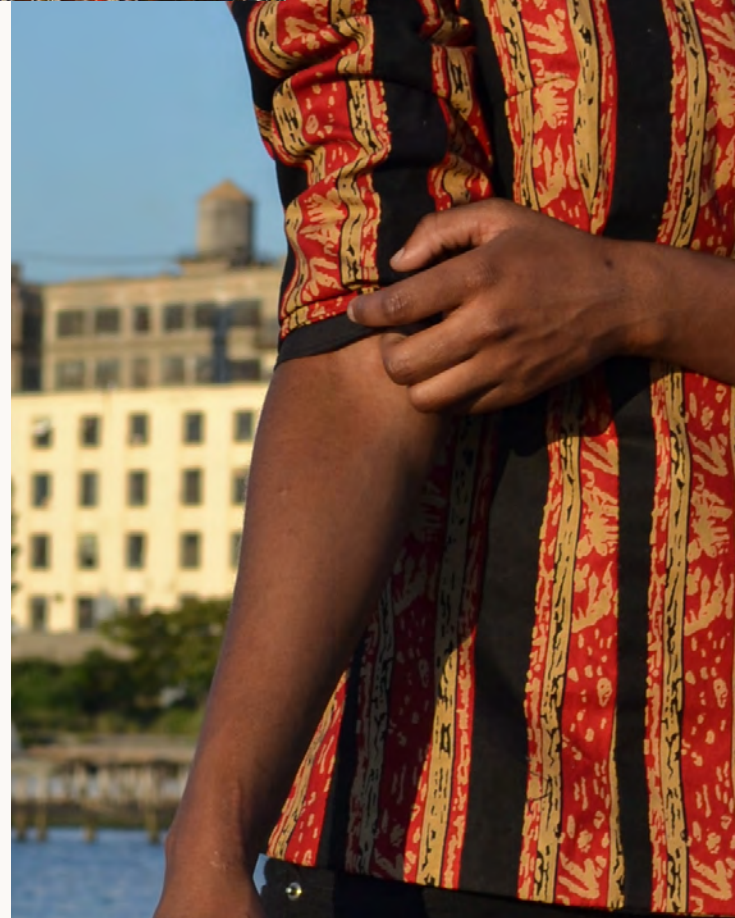
Ellen is the founder of Tiwale – a community-based organization that empowers women in Malawi through leadership workshops, micro-loans, vocational skills training, and school grants. Tiwale has helped more than 40 women start small businesses and taught entrepreneurial skills to 150 people in Malawi. Ellen has received numerous awards and recognition for her work, including having been named Glamour Magazine’s 2017 College Woman of the Year and a member of Forbes’ Africa “30 Under 30” list. She is a recipient of We are a Family Foundation Humanitarian Award from Bono, and has spoken on her work at leading conferences around the world. Ellen graduated from Mount Holyoke College majoring in Economics and Studio Art, and is currently pursuing a Global Health Fellowship in New York.

How did you hear about ALA?

I followed a student there: William Kamkwamba, a Malawian entrepreneur and one of ALA’s inaugural students. His story was everywhere – published in our newspaper and on the radio. I was fascinated and inspired by his story of building a windmill to power his village, so I started following him and his story. After learning he was an ALA student, I got curious and knew that I had to come to ALA.

How did your time at ALA impact you?

I became fearless after ALA. I wasn’t much of a risk taker when I was younger. After ALA, I became more willing to fail, which is a survival skill for any entrepreneur. When I initially started Tiwale, there were a number of things that didn’t work, but after going through ALA’s curriculum, I was equipped to take that failure



“ALA prepared me to think through multiple lenses at once...”

it could be shared by the individual. I started to ask myself, “What can I do to make a difference?” For me, social entrepreneurship was about creating something sustainable. I became really tired of the dependency story we hear so often. I wanted to create something that could operate on its own and make its own difference.

How has your organization, Tiwale, grown since you started it?

When I founded Tiwale, it was just going to be a summer program. In the first year, we were helping 12 women start businesses; now we are working with 40 women. When we started, we were focused on microfinance as the core offering. Gradually we evolved into more of a social business. We host vocation skills training mostly in tie-dyeing, and we sell our tie-dyed products and provide scholarships and stipends to people involved in the production process. All our merchandise can be bought online on tiwale.org.

What advice do you have for young people in Africa looking to pursue social entrepreneurship as a career path?

I look at things using the “chip away” model, which is about constantly asking yourself, “What little bit can I do today?” For anyone thinking about social entrepreneurship or thinking about any sort of activism, my advice is to keep researching the topic, keep reading about it, keep talking to people and asking questions. The more you’re thinking about it, the more you’re in touch with the idea, and the more likely you are to actually pursue it.

One of the most dangerous things about entrepreneurship is thinking of yourself as a savior who will solve everything. It’s important to recognize that you won’t always know everything. It can be a very lonely experience, but it’s important to pursue experiential learning and to be patient with your idea.

as a learning experience. Another piece of the ALA experience that was transformational was learning from the speakers ALA invited to campus. I got to hear talks from successful entrepreneurs and leaders who talked about failing 10 times before they finally had an idea that worked. Hearing the journey of African entrepreneurs made me realize the possibilities that come with failing, and the possibilities on the continent.

Why did you decide to pursue social entrepreneurship?

The economic successes of Malawi were always told through the eyes and experiences of adults or the government. But at ALA, we also examined the failures of these so-called successes, such as developmental aid dependent on foreign powers, poor leadership, and government corruption. When I learned about entrepreneurship, I suddenly saw how the responsibility was no longer limited to the government or external forces;

10 years OF IDENTIFYING, DEVELOPING, & CONNECTING AFRICA'S FUTURE LEADERS.



ALA's Decennial Year

African Leadership Academy was founded to transform Africa by developing a powerful network of over 6,000 leaders who will work together to address Africa's greatest challenges, achieve extraordinary social impact, and accelerate the continent's growth trajectory.

In 2008, we opened our doors to our first crop of young leaders. In September 2017, we began our tenth year of identifying, developing, and connecting young African leaders, by welcoming our tenth cohort of students to our campus. Our Decennial year will center on reflecting on and celebrating our progress to date, while investing towards the impact we want to have in the next ten years. Join us as we celebrate 10 years of ALA and chart the course for the next 10 years!



REFLECT

We will take a critical look back at the past ten years to understand what we have learned – and design and share our next strategic plan, ALA2023.



CELEBRATE

We will celebrate what we have achieved and the impact that our students, staff, and alumni are already having on the continent.

We will honor those that have contributed to building ALA and have supported our students in their leadership journeys.



INVEST

We will invest in ALA's long term sustainability. In February, we will kick off a capital campaign to raise multi-year commitments that will support ALA's operating cost and capital projects.

A NEW HOME FOR TEACHING AND LEARNING AT ALA

SPOTLIGHT

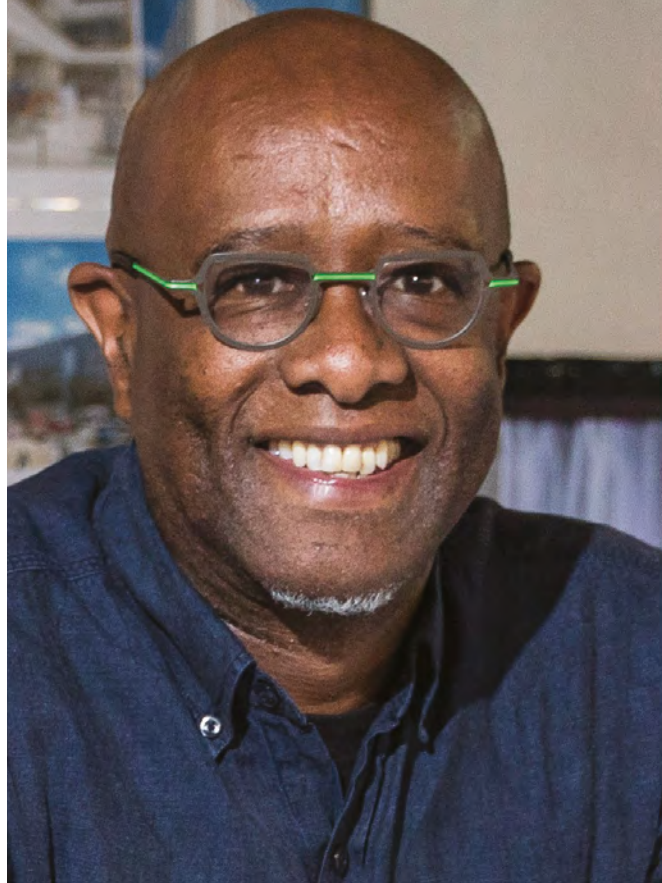
An interview with the architect of the Learning Commons

Mphethi Morojele

We engaged Mphethi and his firm, MMA Design Studio, in 2014 to develop ALA's Campus Master Plan and new Learning Commons. Over the course of his career, Mphethi has been drawn to projects that have cultural significance or promote empowerment, healing and social cohesion. His portfolio includes heritage sites as well as downtown regeneration projects in Johannesburg. Mphethi founded his studio just after the advent of democracy in South Africa in 1994; it was one of the practices at the forefront of transforming cities and public architecture away from apartheid and a segregated past.

What inspired you to work with ALA?

My upbringing in different parts of the continent has influenced my outlook. I have always been a pan Africanist, committed to the development of the



In celebration of our Decennial and to support our growing student body, we completed construction of the **Pardee Learning Commons for the Future of Africa**. This new building includes our classrooms, library, and reading rooms – as well as quiet study space and collaborative co-working space. It promotes 21st century learning with its flexibility, transparency, and diversity of spaces for all types of learners, thinkers, and doers.

“We shape our buildings and then they, in turn, shape us”

continent and its people. I believe developing contextually relevant education is fundamental to this development. I was excited to work with an organization which shares a similar vision.

How do you hope that the new Learning Commons will contribute to the development of our students and our community?

The new Learning Commons takes its inspiration from the values of ALA and is designed to foster a sense of common purpose. Different forms of knowledge-exchange are made visible and accessible to all. It is hoped that this will spark curiosity and enhance formal and informal interactions in an atmosphere of mutual respect. Nature has been brought right into the heart of the Commons as the common denominator that binds us all and as a way of physical and psychological relief that aids the learning process.

In your opinion, what role do Africa's youth have in shaping its future?

I believe contemporary African culture is simultaneously “emergent” and “residual.” We inhabit a world which in many parts is still animist yet at the same time is impacted by technology and the “internet of things” which is a new kind of animism. For our youth, this gives them exciting opportunities to re-think and reconfigure the continent's development trajectory. They are able to leapfrog technological advancements whilst having access to the world's heritage of human development that was born on this continent. We need to build self-confidence in our youth and inspire them about their generations' mission. We should also disrupt negative stereotypes about ourselves and our place in the world through travel and exposure.

What do you consider YOUR role as it relates to shaping Africa's future?

I see my role through architecture as that of being an environmental psychologist; creating environments that contribute to empowerment, healing and social cohesion.

What is your message to ALA students and graduates?

Leadership for me means the ability to inspire people to be the best they can be and to mold effective teams that form part of larger teams that form part of a larger whole. Use your ALA wings to fly and your family roots to remain grounded.





**Your generosity furthers ALA's mission of identifying,
developing and connecting Africa's future leaders.**

A special thank you to Mr. Frederick S. Pardee

The Learning Commons is named in honor of Frederick S. Pardee for his commitment to education and contributions to human progress. An economist, businessman, and philanthropist, Mr. Pardee's generous support has enabled African Leadership Academy since its founding in 2008.

Mr. Pardee hopes that leaders will use the Learning Commons to explore the forces that will shape human development and the future of our planet, and develop ideas that will enable lasting peace and shared prosperity. We are deeply indebted to Mr. Pardee for his support and friendship.

A Deep Commitment To Our Shared Global Future

Frederick S. Pardee (born 1932) is an American economist, real estate investor and philanthropist from Los Angeles, California. He was a researcher at the RAND Corporation from 1957 to 1971, and then became a real estate investor, owning and managing apartment buildings in Los Angeles. As a result of his contributions to and involvement with numerous academic institutions, he has built a legacy supporting work to better understand the future and human progress. His support includes graduate student scholarships at the RAND Graduate School, the establishment of the School of Global Studies at Boston University, and the establishment of the Center for International Futures at the Josef Korbel School of International Studies at the University of Denver. He has supported ALA since its founding, firmly believing that our graduates will shape the future of Africa and the world.

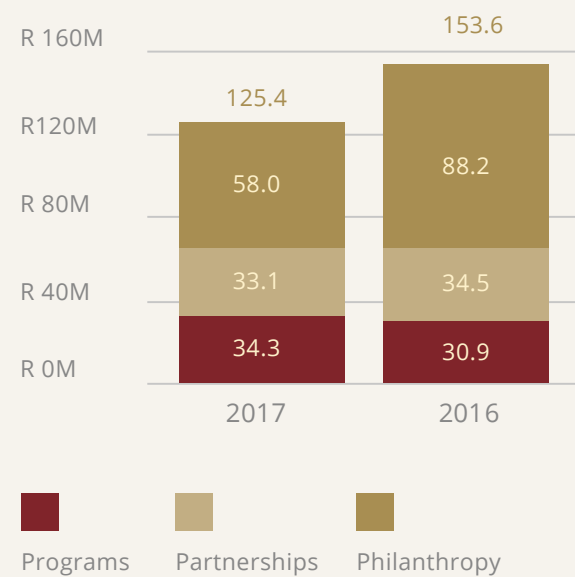


FINANCIAL & ORGANIZATIONAL INFORMATION

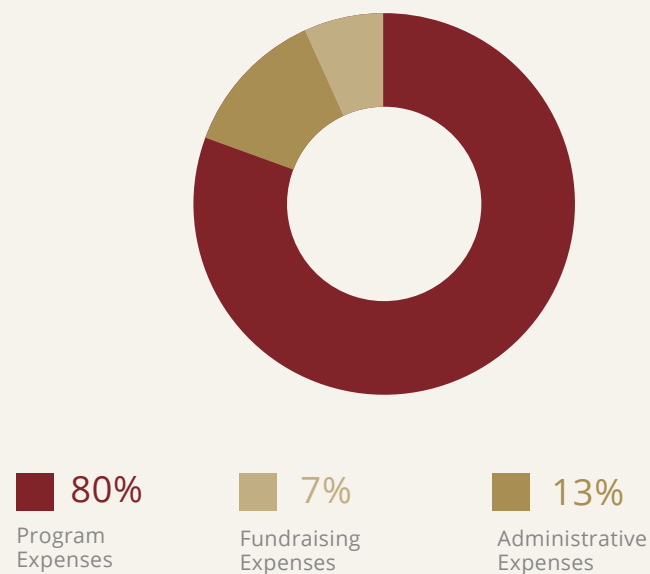
AFRICAN LEADERSHIP ACADEMY 2017 Financials

African Leadership Academy had an operating surplus of R11M in FY2017 as we continued our ambitious campus investment program. Over the past two years, we have committed over ZAR 150 Million to the expansion of our dormitories, faculty housing, and the Learning Commons – projects we have consistently delivered on time and within budget. These investments improve the underlying economics of our programs and expand our mission impact, with 45% more leaders for Africa developed each year. We are grateful to the generosity of supporters from around the world in making the work of the Academy possible.

SOURCES OF REVENUE



OPERATING EXPENSES 2017



INCOME STATEMENT | For the year ending 30 June

	2017	2016	2015
REVENUE	125.4	153.6	152.4
Other Income	0.3	0.0	0.2
Operating Expenses	(122.5)	(108.3)	(83.4)
OPERATING SURPLUS	3.2	45.3	69.2
Investment Revenue	5.4	4.3	1.7
Profit (loss) on Forex	5.6	6.6	0.0
Finance Costs	(3.1)	(2.3)	(1.1)
SURPLUS FOR THE YEAR	11.0	53.9	69.8

in Millions, ZAR

BALANCE SHEET | For the year ending 30 June

	2017	2016	2015
Current Assets	90.3	159.3	92.3
Non-Current Assets	191.5	144.0	109.4
TOTAL ASSETS	281.8	303.3	201.7
Current Liabilities	31.8	51.0	50.3
Non-Current Liabilities	48.9	62.2	15.3
TOTAL LIABILITIES	80.7	113.2	65.6
NET ASSETS	201.1	190.1	136.1
TOTAL LIABILITIES & NET ASSETS	281.8	303.3	201.7

in Millions, ZAR

Audited financials available on request.

Leadership & Governance

Senior Leadership

Chris Bradford
Co-Founder & CEO

Lara Rabi
Chief Financial Officer

Hatim Eltayeb
Dean of the Academy

Josh Adler
Vice President, Global Programs

Uzo Agyare-Kumi
Dean Emeritus

Dr. Frank Aswani
Vice President, Strategic Relations

Tim McChristian
Executive Director,
African Leadership Foundation

Margaret Meagher
Vice President, Partnerships & Impact

Sharmi Surianarain
Vice President, Lifelong Engagement

Board of Trustees

Selwyn Blieden
Head of Africa Coverage, Commercial Property
Finance, Barclays Africa Group Limited

Chris Bradford
Co-Founder & CEO, ALA

Jon Cummings
Director, McKinsey & Company

David Geral
Partner, Bowman Gilfillan & Executive
Chairperson, ALA

Nicola Harris
Founding Trustee, The Click Foundation

Jacob Hinson
Chief Investment Officer, Kagiso Tiso Holdings

Lillian Maboya, ALA '09
Sales Analyst, General Electric

Margaret Nkrumah
Former Principal, SOS Hermann Gmeiner
International College

Khumo Shongwe
Senior Advisor,
Royal Bafokeng Holdings

Fred Swaniker
Co-Founder, ALA & CEO,
African Leadership University

African Leadership Foundation Board of Directors

Elizabeth Berry Gips
Education Consultant & Chair,
African Leadership Foundation

Chris Bradford
Co-Founder & CEO, ALA

Ed Brakeman
Managing Director,
Bain Capital

Alex Cummings
Former Executive Vice President &
Chief Administrative Officer,
The Coca-Cola Company

Jon Cummings
Director, McKinsey & Company

Scott Eisner
Vice President, African Affairs & President,
African Business Center,
US Chamber of Commerce

Joan Lonergan
Head of School Emerita,
The Hewitt School

Alan Main
Former Global President,
Bayer Medical Care

Richard Okello
Co-Founder & CEO, Sango Capital

Laura Waitz
Former Senior Managing Director,
The Blackstone Group

Angela Zaeh
Vice President, Growth & International,
Student.com

Global Advisory Council

Patrick Awuah
Founder & President, Ashesi University

Hakeem Belo-Osagie
Chairman, Etisalat Nigeria

Dr. Myra Belo-Osagie
Managing Partner, Udo, Udoma & Belo-Osagie

Dr. Nick Binedell
Founding Director, Gordon Institute of Business
Science

Ed Brakeman
Managing Director, Bain Capital

Gary Cohen
Chairman, IBM Africa & General Manager, Global
Communications Sector

Robert Collymore
CEO, Safaricom Limited

Dr. Okechukwu Enelamah
Minister of Trade and Industry, Nigeria

Carly Fiorina
Former CEO, Hewlett Packard

Tunde Folawiyo
Managing Director, Yinka Folawiyo Group

Bradford Gioia
Headmaster, Montgomery Bell Academy

Amb. Donald Gips, Ret.
Partner, Albright Stonebridge Group

Wilfred Griekspoor
Director Emeritus, McKinsey & Company

John Antony Hood
President & CEO, Robertson Foundation

Christopher Khaemba
Inaugural Dean, African Leadership Academy

Acha Leke
Co-Founder, ALA & Director,
McKinsey & Company

Lai Cheng Lim
Former Principal, Raffles Institution, Singapore

Wendy Luhabe
Founder & Chairperson,
Women Private Equity Fund

US Advisory Council

Mimi Alemayehou
Executive Advisor & Chair,
Blackstone Africa Infrastructure LP

Carroll Bogert
President, The Marshall Project

Amy Brakeman
President, Umsizi Fund

Amb. John Campbell, Ret
Ralph Bunche Senior Fellow for Africa Policy
Studies, Council on Foreign Relations

Amb. Johnnie Carson, Ret
Former US Assistant Secretary of State,
Bureau of African Affairs

Molly Cashin
Co-Chair, Global Education Initiative
for Jesuit Refugee Services, USA

Wilfred Chilangwa
Portfolio Manager, Fidelity Investments

Gary Cohen
Chairman, IBM Africa & General Manager,
Global Communications Sector

David Coleman
President & CEO, The College Board

Michael Denning
Head of Upper School, Noble & Grenought

Ted Dintersmith
Venture Capitalist

Cheryl Dorsey
President, Echoing Green

Kevin Efrusy
Partner, Accel Partners

Molly Efrusy
President, Efrusy Family Foundation

Jim Fleming
Partner, Columbia Capital LLC

Amb. Donald Gips, Ret
Partner, Albright Stonebridge Group & Chair,
US Advisory Council

David Issroff
Private Investor & Founder,
Issroff Family Foundation

Lisa Issroff
Co-Founder & Executive Director,
Issroff Family Foundation

Tony Marx
CEO, New York Public Library

Dominique Mielle
Partner & Senior Portfolio Manager,
Canyon Capital Advisors

Sarah O'Hagan
Consultant

Nicholas Pianim
Managing Director, DAG Ventures

Margaret Raffin
Ishiyama Foundation

Julian Robertson
Founder, Tiger Management

Sarah Robertson
Spencer Robertson
Founder & CEO, PAVE Schools

Margie Thorne
Managing Partner, Social Weavers

Nate Thorne
Investor

Bruce Walker
Director of the Ragon Institute of MGH,
MIT & Harvard

Mark Yusko
Founder, CEO & CIO, Morgan Creek Capital
Management

Jide Zeitlin
Investor

Mary Zients
Co-Founder & Board Chair,
Urban Alliance Foundation

AFRICAN LEADERSHIP ACADEMY

With Gratitude

Our deepest appreciation goes out to our extraordinary donors who have helped make the ALA vision a reality since our founding

\$1,000,000+

Anonymous
USAID American Schools and Hospitals Abroad (USAID ASHA)
Bezos Family Foundation
Ed & Amy Brakeman
The MasterCard Foundation
John & Tashia Morgridge
Omidyar Network
Rebecca Oppenheimer
Scott Cook & Signe Ostby
Frederick S. Pardee
The Robertson Foundation
W.K. Kellogg Foundation

\$500,000+

Actis
Josh & Anita Bekenstein
Hakeem & Myrna Belo-Osagie
Derek Schrier & Cecily Cameron
Cisco Systems
Coca-Cola Africa Foundation
Diamond Empowerment Fund
ELMA Philanthropies
Tunde & Reni Folawiyi
General Electric
Google
Irv & Sukey Grousbeck
Ishiyama Foundation
Michael and Susan
Dell Foundation
Nedbank
UPS Foundation

\$100,000+

ABSA
African Capital Alliance
Agnes Varis Charitable Trust
Thomas & Pat Barry
Jonathan Beare
Bertha Foundation
Blackstone Charitable Foundation

Bracco Imaging
Michael & Pam Carmen
CEDAR Foundation
Chevron
Colgate-Palmolive
Credit Suisse
Jon Cummings & Holly Hegener
Ted Dintersmith & Elizabeth Hazard
Debra Dunn & Randy Komisar
Echoing Green Foundation
Efrusy Family Foundation
Equity Bank
Carly & Frank Fiorina
FirstRand Foundation
Flora Family Foundation
Flour Mills Nigeria
Neil & Peggy Getnick
GlaxoSmithKline
IBM
Asue & Ifeyinwa Ighodalo
Imago Dei Fund
Inmaat Foundation
Intuit Foundation
Isibindi Trust
Issroff Family Foundation
Chandra Jessee
JP Morgan Chase
Foundation
Connie & Dennis Keller
Temp & Kerry Keller
Bob & Dottie King
David & Kelsey Lamond
Acha Leke
Pernod Ricard
Stephen & Sue Mandel
Michele May & David Walt
Susan McCaw
McKinsey & Company
McKinsey for Children
Dominique Mielle & Juan Carillo
James Mwangi
Phuthuma Nhleko
Jonathan & Jennifer Oppenheimer

Gbenga & Aisha Oyeboode
Pembani Group
Tom & JaMel Perkins
PPC Cement
PRANA- Stiftung
Promasidor
Rita Allen Foundation
Harry Roels
Tom & Stacey Siebel
Silver Point Capital
Standard Bank
Tembo Twiga Foundation
Jan & Tom Thomas
Nate & Margie Thorne
Matthew Tierney & Dana Orange
Tronox
Tullow Oil
US Department of State
Westfield Capital

\$25,000+

Anonymous
Michael Ajukwu
Allan Gray
Bloomberg
Bolloré Africa Logistics (SDV)
The Buffin Foundation
James & Julie Bradford
Judson & Catharine
Bradford
Christopher & Barbara Brody
Larry & Jennifer Clark
Canadian High Commission, South Africa
Alex & Teresa Cummings
Nomsa & Francis Daniels
Danish Embassy, South Africa
Patrick & Kara Dennis
Donor Circle for Africa - Silicon Valley
Paul & Sandra Edgerley
Emmanuel C. Edozien
FIS Global
John & Laura Fisher

Jim & Sheila Fleming
John & Claire Flynn
Liz & Don Gips
Google Employee Giving Program
Walter & Julie Haas
Paul & Nicola Harris
Ken & Julie Hersh
Sandra Hoffman
Derek & Lisa Kirkland
Barrie Landry
Louis Dreyfus Foundation
Louis-Dreyfus Group
Phil & Ellie Loughlin
Kendall Family Foundation
Alan Main
Thilo Mannhardt
Temba & Vuyelwa Maqubela
Nonkqubela Mazwai
Busi & Peter Mombaur
Marisa Muller
Media Trust Ltd (Nigeria)
MTV Networks
Muse Family Foundation
Nemec Family Foundation
Nielsen
Mark Nunnally & Denise Dupre
Old Mutual
Osaze & Ibukun Osifo
Nicholas & Erika Pianim
Alice & Ben Reiter
Hattie Ruttenberg & Jon Molot
SAB Miller
Nicole Sermier & Franco Tapia
Khumo & Ndileka Shuenyane
Thomas & Carrie Siegel
Silicon Valley Community Foundation
Southern Star Shipping Co. Inc
Gregory & Laura Spivy
Gordon Stewart
Stanford Graduate School of Business

SunGard Systems South Africa
Thomas Svanikier
Edna Swaniker
Tendy Nigeria
Theseu Trustees
Laura Waitz
Angela Zaeh
Jon & Carlyn Zehner
Sara & Nat Zilkha

\$10,000+

Bear & Pam Albright
Tom Epley & Linnae Anderson
Apsara Capital
Peter Baird
Meg & Tomas Bergstrand
Alan Bowser
Charles Schwab Charity Fund
Wilfred & Patricia Chilangwa
The Coca-Cola Company
Gary & Lauren Cohen
Daniel E. Hogan Jr.
Charitable Foundation
Caroline Donahue
Norbert Doerr
Drumcliff Foundation
Adebayo Edun
Jenna & James Ellis
Egg Foundation
EMSENI Trust
Expeditors International
Bob & Nancy Farese
Russ Faucett
Lawrence Fox
Genentech
Gregg Gonsalves
Garth & Lindsay Greimann
Brian & Elizabeth Harper
Harvard Model United Nations
Deborah Hazell & Said Nurh
Sally & William Hewlett
Bo Hopkins & Ranji
Nagaswami
Curtis Jackson

Peter Kellner
Itumeleng Kgaboesele
Kraft Foods Foundation
Kupanda Capital
Karen & Sam Lambert
Lionel Lammens
John Langhus
Luanda International School
William & Luz MacArthur
Laura & Scott Malkin
Jonathan Malpass
Matchboxology
Michael McCaffery
Susan McCarthy
Microsoft
Miles Morland Foundation
John & Christine Morrison
Och-Ziff Capital Management
Sarah & Peter O'Hagan
Charles Okeahalam
Richard & Omega Okello
Oz Management LP
Ernie & Kim Parizeau
Mark Patterson
The Pzena Investment Charitable Fund
Rob & Ann Quandt
Duncan & Meredith Randall
Richard W. Goldman Family Foundation
Jesse Rogers
Richard Rosen
Ed Shapiro
Cindy Skarbek
Southwest Development
Ashley & Robert Sternfels
Summer Search
Sonia Survanshi & Joshua McFarland
Raphael & Jylla Tearte
Will & Genie Thorndike
Landry Tientcheu
Raphael Tshibangu
Walbridge Fund
Jay Walker
Adam Winkel
Chee Siew Yaw
Mary & Jeff Zients

Give to ALA



Sponsor an ALA student

A powerful way to develop future leadership for Africa is to directly invest in leaders themselves – by providing sponsorships for students from disadvantaged communities to attend ALA. We admit students on a need-blind basis and almost all ALA students require financial support to attend ALA.

Sponsor a campus space

As we expand and refurbish our campus, we are creating learning and living environments for the next generation of Africa's leaders. Add your personal footprint to the legacy of ALA by funding a campus space in honor of you or someone important to you.

Donate to the General Fund

By contributing financially to ALA, you can help ALA further its mission of identifying, developing and connecting Africa's future leaders.

Get Involved

African Leadership Academy seeks to transform Africa by developing a powerful network of over 6,000 leaders who will work together to address Africa's greatest challenge, achieve extraordinary social impact, and accelerate the continent's growth trajectory. We invite you to join us on this exciting journey.



Nominate a Young Leader

Twenty percent of the young leaders at ALA are brought to our attention by community members who nominate them. You may know a young person aged 16-19 years who has shown leadership potential in your community. Tell them about ALA.



Join our Educator Program

The GSP Educator Program provides the opportunity for certified professional development in the emerging field of youth Entrepreneurial Leadership education. For educators, this program presents an opportunity to see a new model of learning within residential programs. Those who join us will become BUILD-certified educators, helping to create an unforgettable experience for students who join our Global Scholars Program.



Join our Guest Speaker Series

ALA's Executive Seminars are intimate workshops with a small group of interested students that cover specialized subjects. Seminars provide students with the opportunity to learn from thought leaders who have profound impact across different sectors and industries in Africa and the world. Leading a seminar is a great way to share your expertise and knowledge with ALA's young leaders.



Join our Team

To achieve our mission of developing the next generation of African leaders, ALA has attracted a diverse "staffulty" (staff and faculty) of global changemakers: world-class professionals who share our values and passion for Africa and her youth.



Join a Student Enterprise Advisory Board

A cornerstone of the ALA experience is the Student Enterprise program, which sees ALA students running businesses or non-profit organizations for a full year, advised by Johannesburg-based professionals who volunteer as their board members.

Become a Host Family to Graduates

After they graduate, most of ALA's young leaders pursue university studies away from home, with the majority attending higher education institutions in North America. Graduate hosts play an important role in this transition to life after ALA.



Partner with our Careers and Internship Program

Africa-based and multinational organizations can access a steady pipeline of top pan-African talent by partnering with our Africa Careers Network (ACN). Established in partnership with The MasterCard Foundation, ACN connects outstanding young talent from ALA and The MasterCard Foundation Scholars Program to professional opportunities across the African continent

Our Programs



Two-Year Diploma Program

ALA's flagship two-year pre-university program centered on Entrepreneurial Leadership, African Studies, Writing and Rhetoric, and the Cambridge A Levels.

Each year, ALA identifies young leaders between the ages of 16 and 19 with demonstrated leadership potential and a strong sense of purpose. Through our unique curriculum at the Academy, they develop the skills, mindset, and network to contribute towards our mission of enabling lasting peace and shared prosperity across the continent. After they graduate, ALA continues to cultivate these leaders throughout their lives, in university and beyond. We support their growth through access to internships, career opportunities, and high-impact networks of people and capital that will empower them to create transformative change.



Global Scholars Program (GSP)

A three-week leadership program for teens aged 15 to 19.

Our school break (June-August) program engages young leaders in social entrepreneurship, design-thinking, leadership training, adventure, and crosscultural exchange, preparing them to create change in Africa and around the world. Participants practice leadership by working with social ventures, learn from South African entrepreneurs and community members, develop skills through team-based challenges, build a global network of peers, and discover the history, beauty, and diversity of Africa.



Anzisha Program

The Anzisha Program comprises a suite of activities that nurture, celebrate and scale Africa's youngest entrepreneurs – firmly focused on youth under 22 years old.

The centerpiece of the program is the Anzisha Prize, Africa's premier award for young entrepreneurs aged 15-22 who have developed successful businesses, implemented sustainable solutions to social challenges within their communities, and are contributing to combating the youth unemployment challenge in Africa. Each year, 12 finalists become Anzisha Program Fellows who receive ongoing support to scale their ventures. Additional Anzisha Program activities are aimed at supporting and providing tools to a broader group of young African entrepreneurs, in order to strengthen the youth entrepreneurial ecosystem across the continent.



Africa Careers Network (ACN)

A platform that connects young African talent from ALA and The MasterCard Foundation Scholars Program to high-impact internship and job opportunities across the African continent.

ACN seeks to partner with a wide range of organizations, across the public, private, and social sector in order to offer meaningful professional opportunities to members of the ACN network. ACN members form a community of talented young people who are committed to contributing to the overall development of the African continent.



Catalyst Term

A study abroad/gap year experience where students become catalysts of global change.

Young people from around the world immerse themselves in ALA's community of young African leaders and international faculty, unique curriculum centred around Entrepreneurial Leadership and African Studies, and dynamic campus life at our boarding school on the outskirts of Johannesburg. This transformative experience includes two strands: honors-level Study Abroad for current high school students and internship-based gap year for high school graduates.



ALA Model African Union (ALAMAU)

An annual leadership conference for young leaders around Africa and across the world, simulating the activities of the African Union.

ALAMAU was established in 2013 as a platform for young leaders to develop implementable solutions to African development challenges through diplomacy and international cooperation. Delegates to ALAMAU serve as representatives of various African governments in organs of the African Union, affording them the opportunity to study complex African issues, understand the positions of African countries, and learn to successfully negotiate without compromising national interests.



Build-In-A-Box

A portable toolkit of content and teaching materials that allows a team of ALA student facilitators to run community-based Entrepreneurial Leadership camps.

As part of their leadership journey, ALA students and alumni often take the initiative to run Entrepreneurial Leadership camps in their home countries, embedding them in the practice of leadership through applied learning. The curriculum is based on BUILD, a unique framework for teaching entrepreneurship.




African Leadership Academy
Developing the next generation of African leaders


ADDRESS & PHONE

African Leadership Academy
1050 Printech Ave
Honeydew 2040,
Johannesburg, South Africa
Phone: +27 11 699 3000

ONLINE & SOCIAL

Email: info@africanleadershipacademy.org
Website: www.africanleadershipacademy.org

Facebook: African Leadership Academy 

Twitter: ALAcademy 

Instagram: ALAcademy 